

Leah Brunae Hansberry, Ed.D

EDUCATIONAL BACKGROUND

Doctor of Education

Higher Education
University of Arkansas, Little Rock
Degree Conferred 2021

Master of Science

Agriculture Education
Iowa State University, Ames
Degree Conferred 2013

Bachelor of Science

Agriculture Business
University of Arkansas, Pine Bluff
Degree Conferred 2011

CERTIFICATIONS

Academic Coach Certification
The National Tutoring Association
Motivational Interviewing Certification
Mental Health First Aid

Current Position

Persistence Coach-T3, September 2022- Present

Tarrant To & Through Partnership
Tarrant County College District
40 hours; Monday-Friday; 8am-5pm; extended hours when necessary

General Function: Responsible for assisting students' efforts to achieve their educational goals while supporting their academic, socio-economical, and financial wellness development through the Tarrant To & Through (T3) program at Tarrant County College by leading a student caseload management model, helping develop student success strategies, and assist with overall T3 programming and operations.

Characteristics Duties and Responsibilities:

1. Responsible for establishing relationships with stakeholders and vendors
2. Responsible for the coordination of events and activities
3. Responsible for promoting a positive and successful learning experience and helping to create a sense of belonging and connection for T3 Scholars to increase access, enrollment, retention, and completion
4. Manages assigned caseloads through the successful completion of their

- educational plan while helping students develop plans and strategies to address non-cognitive challenges or needs
5. Collaborates with academic advisors to ensure a solid academic plan is developed
 6. Assists with developing training, workshops, and resources for T3 scholars while recruiting, hiring, and supervising student employees

ADMINISTRATIVE EXPERIENCE

1. Associate Dean of Student Activities, July 2016- January 2021

Office of Student Involvement and Leadership

University of Arkansas at Pine Bluff

40 hours; Monday-Friday; 8am-5pm; extended hours when necessary

General Function: Responsible for the development and improvement to student life. Enhanced student learning and personal development. Manages the coordination of campus events for in-person and online learners, including scheduling facilities and event calendar maintenance. Provides support and advice to various clubs and organizations, including Greek affiliations.

1. Coordinated online and on-campus activities and events
2. Coordinated campus Speakers' Series
3. Advised the Student Government Association
4. Advised the Mister and Miss Royal Court Organization
5. Oversaw the National Pan-Hellenic Council and other Greek Lettered Organizations
6. Oversaw registered student organizations
7. Responsible for setting policies for students and student organizations
8. Responsible for the annual revision and publication of the Student Handbook
9. Conducted academic and personal development workshops
10. Coordinated Bystander Intervention workshops and events
11. Obtained sponsorships
12. Led fundraising efforts
13. Communicated with city and state officials
14. Developed and implemented leadership seminars and webinars
15. Acted as liaison between students and administration
16. Oversaw budgets for student organizations under the Office of Student Involvement and Leadership

2. Student Success Counselor/Recruiter, March 2015- July 2016

Office of Student Affairs

Shorter College

40 hours; Monday-Friday; 8am-5pm; extended hours when necessary

General Function: The Student Success Counselor is responsible for counseling and advising on complex issues regarding student academic progress and wellness. This position has responsibility and accountability for increasing graduation and retention

rates and decreasing cohort default rates. This requires an in-depth understanding of academic information, registration, and support services in order to facilitate the direct impacts to the College's retention and graduation rates. The Student Success Counselor is expected to be an expert on academic policies, student support services, and degree progress. The Student Success Counselor communicates with campus and community resources to promote collaboration and improve services to students.

Characteristics Duties and Responsibilities:

1. Recruited traditional and non-traditional students
2. Developed, direct, and evaluate student activities on campus
3. Planned recruitment events for surrounding high schools
4. Analyzed transcripts for transfer and course selection
5. Advised undergraduate students
6. Informed students of various financial aid options

3. TRiO Academic Mentor, March 2015-November 2015

Student Support Services

University of Arkansas at Little Rock

40 hours; Monday-Friday; 8am-5pm; extended hours when necessary

General Function: Under general supervision, TRiO Academic Mentors are expected to attend and participate in mentor training prior to the start of their work assignments. Academic mentors support college students with organization, accessing campus resources, and course guidance as needed. Academic Mentors also support project programming college wide as needed.

Characteristics Duties and Responsibilities:

1. Identified and selected eligible participants two-thirds low income and first-generation college student
2. Conducted academic and personal development workshops
3. Assessed and documented student academic, secondary and postsecondary needs
4. Developed and implemented secondary and postsecondary educational guidance plans
5. Assisted students in postsecondary admission and financial aid application
6. Maintained database of client records
7. Assisted students and parents regarding college admission application, financial aid application and financial literacy

4. Testing Specialist, July 2013- July 2015

Office of Testing Services and Student Life Research

University of Arkansas at Little Rock

20 hours; Monday-Friday; 8am-5pm; extended hours when necessary

General Function: Performed specialized duties in the administration, processing, and recording of diagnostic and placement tests; serve as a liaison to testing agencies, departments, community organizations and area high schools; perform a variety of assessment and clerical duties.

Characteristics Duties and Responsibilities:

1. Administered and proctored various types of assessments including Departmental and National exams
2. Accommodated students with special modifications/disabilities
3. Communicated with students and/or their parents to assess testing needs
4. Communicated with faculty to coordinate course examinations
5. Developed and managed relationships with colleges and advisors, and professional organizations to promote referral of prospective students.
6. Analyzed students testing scores for assessment needs
7. Input and organize data

5. Assistant Registrar, August 2013- March 2015

Office of Admissions

Shorler College

20 hours; Monday-Friday; 8am-5pm; extended hours when necessary

General Function: Under the general direction of the Registrar. The Assistant Registrar organizes and directs clerical and functional operations, within their area of specialization (i.e. Graduation and Transcripts, Enrollment Reporting and Student Relations, Petitions and Appeals), providing critical support to students, faculty, staff, and third-party agencies and address questions or concerns with a solution-based approach. The Assistant Registrar is expected to handle multiple responsibilities, solve complex problems, and ensure that systems and processes meet service expectations.

Characteristics Duties and Responsibilities:

1. Recruit traditional and non-traditional students
2. Analyze transcripts for transfer and course selection
3. Input course grades for transcript completions
4. Course Advisement for undergraduate students
5. Inform students of various financial aid options

6. Program Coordinator, August 2012- July 2013

Office of Pre-Collegiate Programs for Talented and Gifted, College Bound

Iowa State University

40 hours; Monday-Friday; 8am-5pm; extended hours when necessary

General Function: The goal of the College Bound program coordinator is to assist in increasing the interest of multicultural and potential first-generation college students in the state of Iowa to continue their education beyond high school. The program

coordinator accomplishes this goal by developing relationships with multicultural and first-generation students throughout their middle and high school experience.

Characteristics Duties and Responsibilities:

1. Planned and implemented academic and personal development programs for K-12th grade students
2. Assisted with the planning and organization of on-campus visit programs for groups of prospective students with the goal of promoting higher education
3. Corresponded with students, students' parents, faculty and staff, and community members
4. Presented presentations for Admissions
5. Advised undergraduate students
6. Served as a mentor to middle and high school students in underprivileged areas
7. Prepared reports
8. Maintained accurate records
9. Processed application fees and handle budgets

TEACHING EXPERIENCE

Adjunct Professor (Fall 2016- Spring 2020)

Office of Academic Affairs, Shorter College, North Little Rock, AR

- Develop curriculum for Biology, Physical Science, and College Orientation
- Taught Second Chance Pell Grant Students
- Analyze transcripts
- Course Advisement for Second Chance Pell students

Student Teaching (Spring 2012 - Spring 2013)

College of Agricultural Education, Iowa State University, Ames, IA

- Developed and taught lesson planning to students
- Observed student-teacher interactions
- Created portfolio of various student and classroom observations

Teaching Assistant (Fall 2011 - Spring 2013)

"Career Seminar" (AgEdS 215)

Department of Agriculture and Life Sciences, Iowa State University, Ames, IA

- Developed course related assignments and assessments for students enrolled in the class
- Evaluated students' assignments and examinations
- Maintained proper records of students' attendance and scores

Teaching Assistant (Fall 2011 - Spring 2013)

"Presentation and Sales Strategies for Agricultural Audiences" (AgEdS 311)

Department of Agriculture and Life Sciences, Iowa State University, Ames, IA

- Co-taught lessons on utilizing instructional methods, techniques, problem-solving, presentation, and sales strategies with agricultural audiences

- Developed course related assignments and assessments for students enrolled in the class
- Evaluated students' assignments and examinations
- Maintained proper records of students' attendance and scores

**“Can You Hear Me Now: Learning the Basics of Effective Communication”
(Summer 2012)**

Office of Pre-Collegiate Programs- Talented and Gifted, Iowa State University, Ames, IA
Instructor for class

- Developed a one-week course for 3rd-7th graders designed to teach students effective communication skills
- Planned daily activities for students enrolled in the course
- Delivered instruction to students
- Planned a session for students to display knowledge gained for their parents

Teaching Practicum

Early Field Experience (Fall 2011 - Spring 2012)

Early Childhood Center, Laboratory School, Iowa State University, Ames, IA

- Observed infant, Toddler 1 & 2, and Preschool classrooms
- Developed educational curriculums for Toddler 1, 2, and Preschool
- Co-taught Toddler 1, 2, and Preschool classes